

Division 3

April 27th – May 1st, 2020



Literacy Calendar

Date

Activity

**Monday,
April 27
PRO D DAY**

PRO D DAY

Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.

**Tuesday,
April 28**

Write a letter to a Miss Adams. Tell her 3 activities you've done, 2 yummy foods you had recently, and 1 game you played.

**Wednesday,
April 29**

In an email to Miss Marle, **type out your letter** to Miss Adams. Please practice typing skills rather than using speech to text.

Miss Marle will forward your letter to Miss Adams.

**Thursday,
April 30**

Write or film a Book Review of your favourite book (can be online). Upload your book review to the "Book Review" topic on FlipGrid.

**Friday,
May 1**

Watch other students' book reviews and **find a new book to read.**

Don't forget to read for 20–30 minutes each day 😊

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Numeracy Calendar

Date	Activity
<p>Monday, April 27 PRO D DAY</p>	<p>PRO D DAY</p> <p>Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.</p>
<p>Tuesday, April 28</p>	<p>Look through your piggy bank or ask your parents if you can borrow some coins. Take a look at each coin (penny [if you have one], nickel, dime, quarter, loonie and toonie. Closely inspect each coin and complete the attached chart.</p> <p>You can complete the chart verbally if you don't have a printer!</p>
<p>Wednesday, April 29</p>	<p>Print the Canadian Coins attached in this document. Practice counting money of various amounts. Complete the Kahoot (online quiz) of the week.</p> <p><small>If you don't have a printer, design your own coins on regular paper. Please keep the value of the coins the same as Canadian currency (5c, 10c, 25c, \$1, \$2).</small></p>
<p>Thursday, April 30</p>	<p>Complete the attached Money Spinner game. Instructions are included with the game boards.</p> <p>If you don't have a printer, create your own spinner!</p>
<p>Friday, May 1</p>	<p>Create a money word problem. Example: "I have two loonies, three dimes, and six pennies. How much money do I have?"</p> <p>Film your money word problem and upload to FlipGrid. Listen to other students' word problems and solve them.</p>

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DPA/Outdoor Learning

Date

Activity

**Monday,
April 27
PRO D DAY**

PRO D DAY

Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.

**Tuesday,
April 28**

Go on a **sense walk**. What can you hear? See? Smell? Taste? Feel?

**Wednesday,
April 29**

Try some yoga!

Suggested Video: Yoga with Adrienne
<https://www.youtube.com/watch?v=vMMRb10LtGM>

**Thursday,
April 30**

Nature Think Spot. Find a quiet place to sit down outside. Try sitting for at least 5 minutes. While you're sitting, complete a sketch of what you see.

**Friday,
May 1**

Play your favourite board game with a family member.

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Additional Resources and Links

IXL Math

Link: www.ixl.com

Time: Level D P.1 – P. 16 and Level E T.1 – T.16

Money: Level D O.1 – O. 16 and Level E S.1 – S.9

If you would like an IXL account, please email me!

Story Time from Space

Link: <https://storytimefromspace.com>

A selection of science themed picture books read by astronauts in space.

Directed Drawing and Story Telling: How Raven Stole the Sun







Link: <https://www.youtube.com/watch?v=BvhwErKGzUM&t=1240s>

Directed Drawing and Storytelling of How Raven Stole the Sun by Quentin Harris of SD64

Heads up! This is a long YouTube movie (1 ½ hrs in total), so you might like to spread it over a few days.

**Please keep in mind that these resources are all tech based.
I'd recommend adult supervision when on the internet.
It's also important to keep an eye on your child's screen time
(even during a global pandemic!). 😊**

Canadian

COIN	NAME	VALUE
		
		
		
		
		
		

Money

SYMBOL	FRONT RUBBING	BACK RUBBING



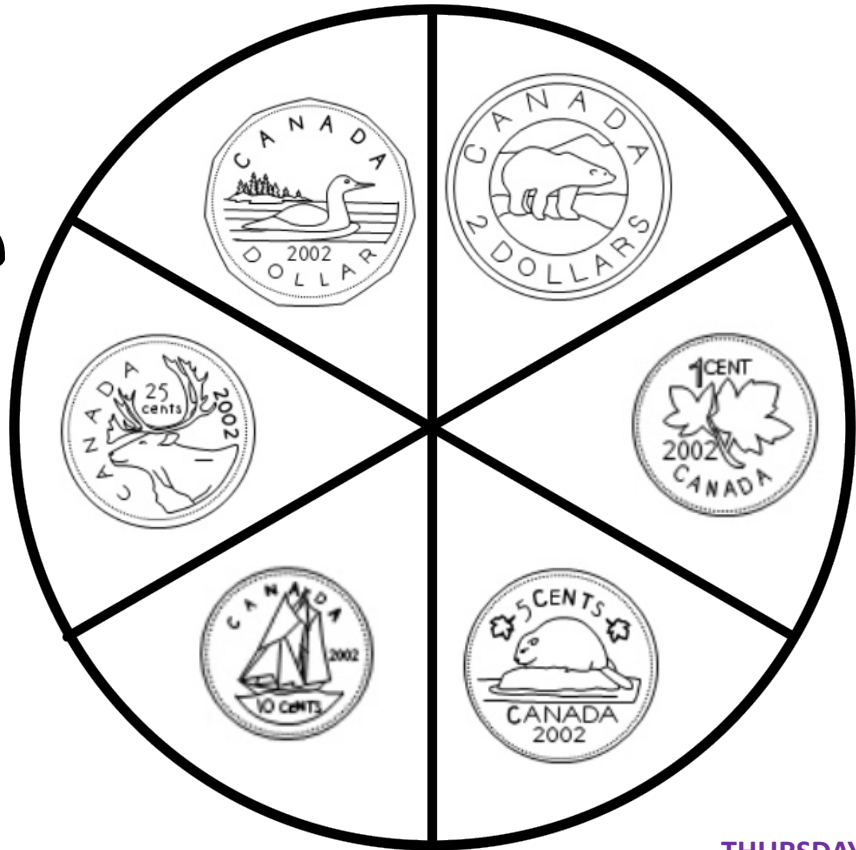
Money Spinner

1. Partner A spins the spinner and records the value in the chart. Spin a total of 3 times and add to get the total value of your coins.
2. Partner B spins 3 times, records each value and then counts the total value.
3. The partner with the highest total value wins a point for that round.



Money Spinner

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2. Partner B spins 3 times, records each value and then counts the total value.
3. The partner with the highest total value wins a point for that round.



Partner A:

<u>SPIN</u> <u>#1</u>	<u>SPIN</u> <u>#2</u>	<u>SPIN</u> <u>#3</u>	<u>TOTAL</u>

Partner B:

<u>SPIN</u> <u>#1</u>	<u>SPIN</u> <u>#2</u>	<u>SPIN</u> <u>#3</u>	<u>TOTAL</u>

And the winner is... _____