

Division 3

May 11th – 15th, 2020



Literacy Calendar

Date	Activity
Monday, May 11	<p>It's Haylee's birthday on Friday! Please complete a birthday paper for Haylee and email a photo to Miss Marle.</p> <p>Use the template attached in this document or draw on a blank piece of paper. Don't forget to include a written birthday message and a picture with at least 5 colours.</p>
Tuesday, May 12	<p>Write your own story inspired by "How Big Is a Foot?" (Monday's math activity)</p> <p>Don't forget your story needs a problem and a solution as well as a beginning, middle and end. It should be at least 10 sentences.</p>
Wednesday, May 13	<p>Write a review of your meal (DPA activity). Reviews should be similar to our Tea Reviews in the classroom – positive and polite.</p>
Thursday, May 14	<p>Type out your recipe (Wednesday's DPA activity) and email it to Miss Marle. Please practice typing skills rather than using speech to text. 😊</p> <p>Miss Marle will be creating a class recipe book. If you want to, you can include a photo. Photos and recipes will be shared via email with Div. 3 families.</p>
Friday, May 15 PRO. D. DAY	<p>Pro. D. Day</p> <p>Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.</p>

Don't forget to read for 20–30 minutes each day 😊

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Numeracy Calendar

Date	Activity
Monday, May 11	<p>How Big Is a Foot? Read “How Big Is a Foot?” by Rolf Myller on YouTube: https://www.youtube.com/watch?v=HDLLeVHEHMpl</p> <p>Discuss why it’s important to have standard units of measurement (meters, cm, km, feet, inches, etc.) instead of using non-standard units (hand span, steps, pencil, etc.)</p>
Tuesday, May 12	<p>Imperial vs. Metric System</p> <p>Take a look at a ruler or tape measure. Why do you think there multiple ways to measure things? Discuss this with a family member.</p>
Wednesday, May 13	<p>Grab a ruler or tape measure. Find at least five objects in your house and measure them in cm.</p> <p>*Parents, please show your child where to measure from on the ruler. Some rulers start with 0 at the very end, whereas others have a little gap before the 0. This is very important!</p>
Thursday, May 14	<p>How tall are you?</p> <p>Ask a family member to cut a piece of yarn exactly the same height as you. Then, using your ruler or tape measure, measure the length of the piece of yarn in cm. Share how tall you are on Flipgrid.</p>
Friday, May 15 PRO D DAY	<p>Pro. D. Day</p> <p>Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.</p>

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DPA/Outdoor Learning

Date	Activity
Monday, May 11	<p>Go on a walk around your neighbourhood. Use a smart phone or smart watch to track your distance. How many kilometers did you walk? How many minutes did it take?</p> <p>Remember your route.</p>
Tuesday, May 12	<p>Think about your route from yesterday's walk. Complete the same route except this time do it on your bike, scooter, or jogging. How many minutes did it take? Compare yesterday's time and today's time.</p>
Wednesday, May 13	<p>Cooking! Bake or make something in the kitchen. It can be as simple or complex as you want, but keep in mind that this recipe will be shared with the class for others to try. I will be sharing my favourite smoothie recipe.</p> <p>Please connect your cooking to our measurement unit.</p>
Thursday, May 14	<p>Go on a Measurement Scavenger Hunt and complete the attached document.</p> <p>If you don't have a printer, write your found objects on a separate piece of paper or just find the objects and don't worry about recording it on paper.</p>
Friday, May 15 PRO D DAY	<p>Pro. D. Day</p> <p>Please use time today to pick an activity of your choice, catch up on previous work, or spend time together as a family.</p>

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Additional Resources and Links

The links on this page are supplemental activities to enhance your child's learning. These resources and activities are OPTIONAL.

I'd recommend adult supervision when on the internet. Please be aware of advertisements and/or sign ups. Please access these sites at your own risk.

Please keep in mind that these resources are all tech based. It's important to keep an eye on your child's screen time (even during a global pandemic!). ☺

COVID Information for Kids

On her website, Ms. Panton has linked three wonderful books written for kids to explain what COVID-19 is, how it spread to humans, and what we can do to help slow the spread of COVID-19. You'll find the books at three different reading levels, but all with fantastic information.

Here's the link: <https://suepanton.wixsite.com/mysite-1/covid-information>

BC Hydro's Teaching Resources

Explore the teaching resources on BC Hydro's website. There are learning activities for Conservation, Electricity, Energy, Safety and Sustainability.

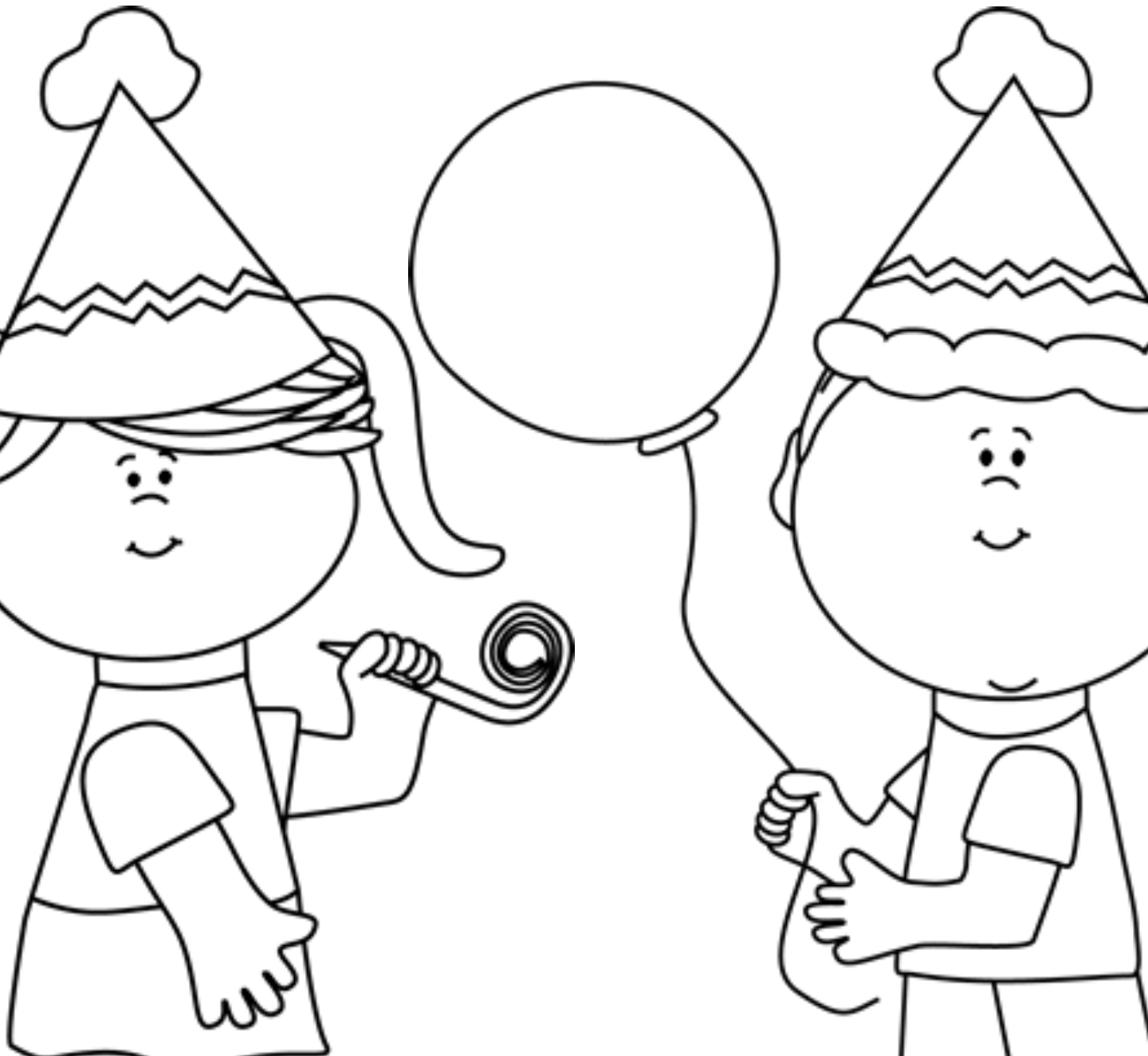
Here's the link: <https://schools.bchydro.com/activities>

YGym Virtual Physical Activity

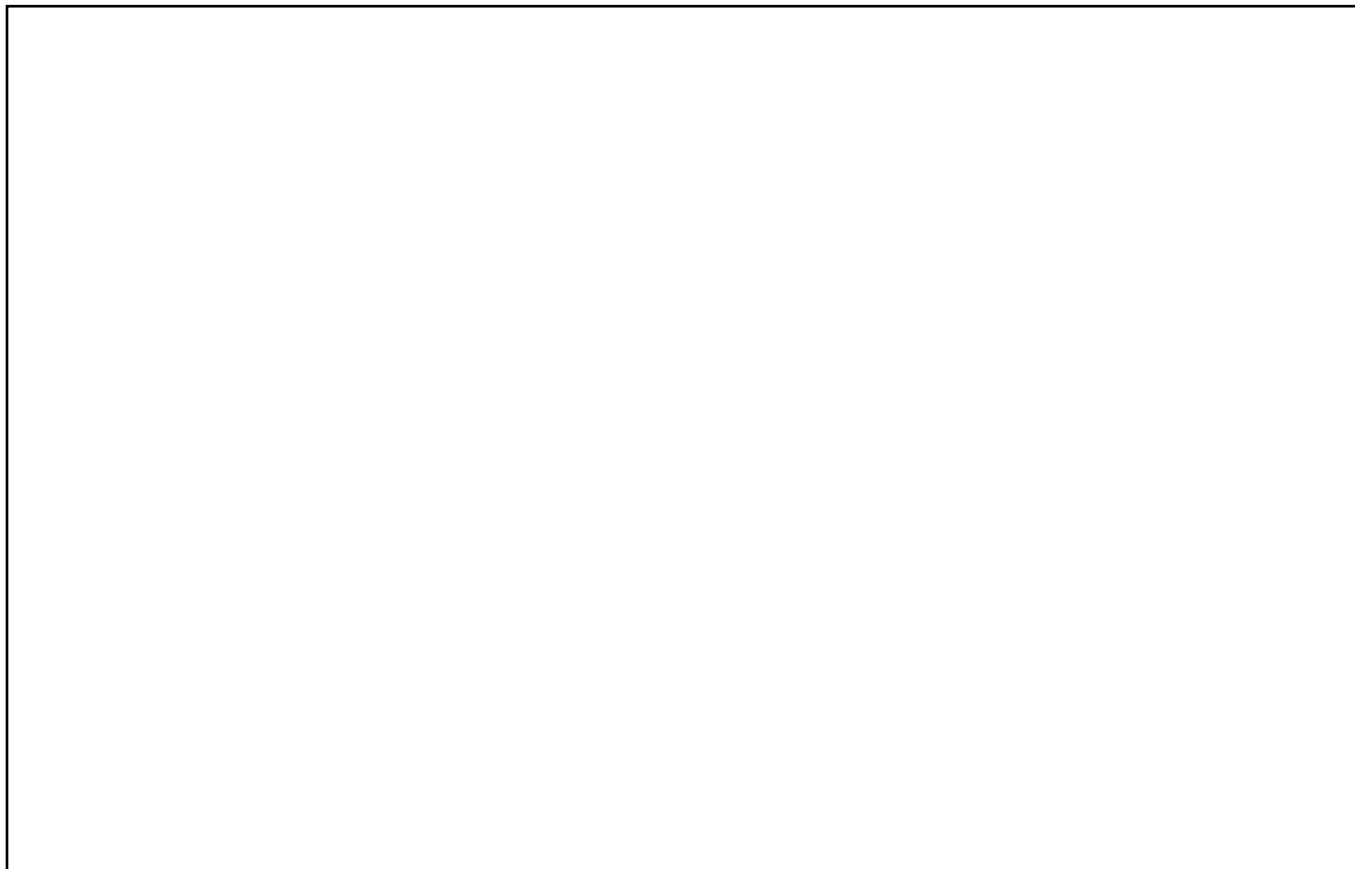
Links to a series of YouTube videos on fitness and fundamental movement skills. Videos for ages 5-9 are about 20 minutes long.

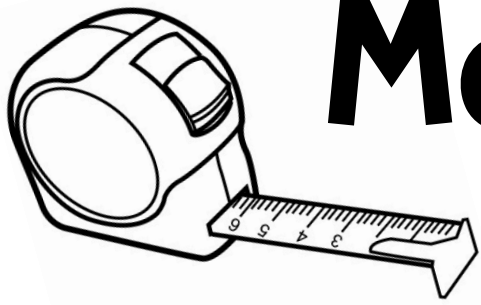
Here's the link: <https://www.ymcahome.ca/ygym>

Happy Birthday to



Happy Birthday to You!





Measurement SCAVENGER HUNT

Grab a ruler or tape measure and go on a scavenger hunt in your house AND outside in your yard (please be careful what you touch outside). Find an object for each length listed on the chart. Have fun!

	In my house:	In my yard:
1cm		
3cm		
5cm		
10cm		
15cm		
20cm		
25cm		
Your Choice!		