

Daily Schedule

As you'll see, we're following the theme of healthy eating this week. I've tied this theme into Language, Math and DPA activities. As many of the activities connect and overlap, I thought this chart might be helpful for you to figure out which activity needs to be completed first on each day.

I've included a number of worksheets for the Data Collection activities this week. If you don't have a printer, the activities can be easily completed on a separate piece of paper, digitally, or verbally.

If you have any questions, don't hesitate to email me! cmarle@sd62.bc.ca

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Complete the activities in any order you like.	Math and DPA will need to be completed at the same time.	1. Language Arts	1. DPA	Complete the activities in any order you like.
		2. Math	2. Math	
	Complete Language Arts whenever suits you!	DPA will need to be completed throughout the day (food diary)	Complete Language Arts whenever suits you!	



Division 3

June 8th – 12th, 2020



Literacy Calendar

Date	Activity
Monday, June 8	June 8 th is International Best Friend Day. Write a note to your bestie (could be a friend or a family member) to remind them how awesome they are!
Tuesday, June 9	We will be continuing to celebrate Summer Birthdays! Please complete a birthday paper for Stephen and a birthday paper for Ripley . Stephen's birthday is on August 2 nd and Ripley's birthday is on August 14 th ! Email a photo to Miss Marle please.
Wednesday, June 10	This week and next week we will be focusing our learning on Healthy Eating . Complete the Healthy Foods vs. Unhealthy Foods worksheet to define "healthy" and sort images of "healthy" and "unhealthy" foods.
Thursday, June 11	Check out the link below to learn more about the benefits of drinking water . Write down 3 benefits of drinking water or 3 healthy choices you can make. https://food-guide.canada.ca/en/healthy-eating-recommendations/make-water-your-drink-of-choice/#section-3
Friday, June 12	Share some of the facts you learned about Healthy Eating and the benefits of drinking water on Flipgrid . Watch at least 3 other student's videos. You can reply if you want to!

Don't forget to read for 20-30 minutes each day 😊

Division 3

June 8th – 12th, 2020



Numeracy Calendar

Date	Activity
Monday, June 8	We are starting our final math unit on Data Collection. Look at the “Types of graphs” sheet (see attached). Discuss each graph with a family member. Have you seen this graph before? What information can you get from each graph?
Tuesday, June 9	Data Collection. Use tallies to record information for the Favourite Emoji survey . Instructions are in the attached document.
Wednesday, June 10	Use the information from today’s Language Arts “Healthy Foods vs. Unhealthy Foods” sorting activity. Use what you know about fractions to create a pie chart to share the information on your chart (see attached). Example: If you have 6 food items in the “healthy” column, colour 6/10 green. The other 4/10 will be yellow for “unhealthy.” Don’t forget to add a key to show what each colour represents.
Thursday, June 11	Take the data from today’s DPA assignment and complete the bar graph (see attached).
Friday, June 12	Yesterday you learned all about the importance of drinking water. Using a pictograph, track how many glasses of water you drink today .

Division 3

June 8th – 12th, 2020



DPA/Outdoor Learning

Date

Activity

**Monday,
June 8**

Last week I asked you to help your parents with a chore inside the house. This week, **please help your family with a chore outside**. You might help wash the car, sweep the deck, or help with weeding!

**Tuesday,
June 9**

Video call a family member or family friend. **Practice collecting data** by asking their opinion for the emoji survey. Use tallies to record your results.

**Wednesday,
June 10**

Keep a Food Diary

Take out a piece of paper and record all the food you eat today.

**Thursday,
June 11**

Grab 4 highlighters, markers, or coloured pencils. Sort each food item according to the following categories: Fruit & Veggies, Grains, Milk & Alternatives, Meat & Alternatives. Highlight each category (e.g. fruit & veggies are highlighted green, grains are yellow, etc.).

These categories are from Canada's old food guide, but they're useful for this assignment!

**Friday,
June 12**

Photography! This week I challenge you to borrow a cell phone or digital camera and document something in nature. Take a photo of something living (plants, bugs, birds) and something non-living (rocks, twigs, etc.).

Division 3

June 8th – 12th, 2020



Additional Resources and Links

The links on this page are supplemental activities to enhance your child's learning. These resources and activities are OPTIONAL.

I'd recommend adult supervision when on the internet. Please be aware of advertisements and/or sign ups. Please access these sites at your own risk.

Please keep in mind that these resources are all tech based. It's important to keep an eye on your child's screen time (even during a global pandemic!). ☺

Oceans Week Victoria

Explore the daily activities with Oceans Week Victoria. There's a live online session each day from Sunday, June 7th through to Sunday, June 14th. Heads up – you may need to register and sign up for some of the activities. Please access these sites at your own risk.

Here's the link: <https://www.oceansweekvictoria.ca/activity-calendar>

8 O'clock Storytime with Local Elected Officials

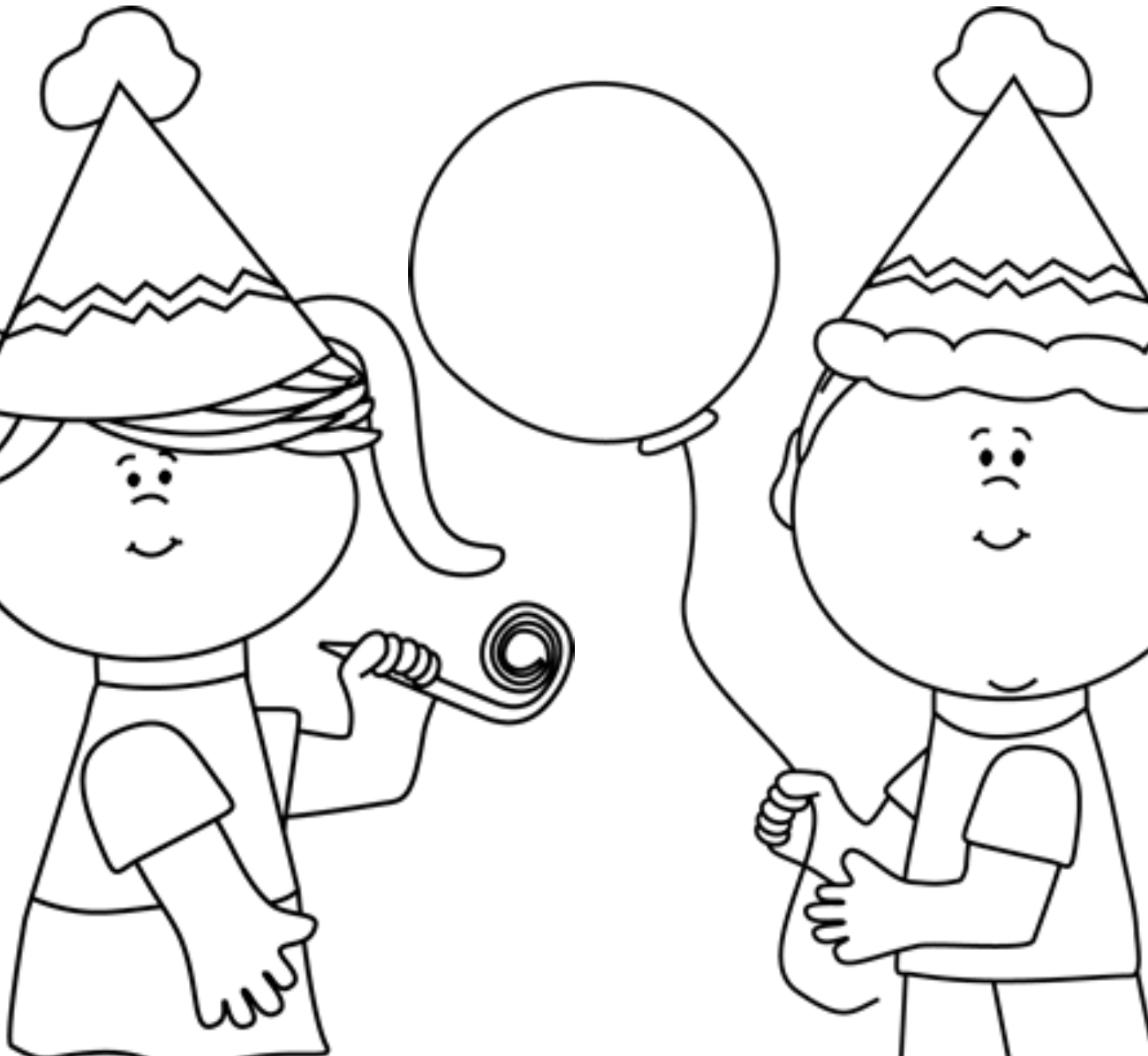
Local elected officials and celebrities share their favourite children's picture books. City of Victoria councillor Charlayne Thornton-Joe started the storytime series. You can watch these readings live at 8pm on her Facebook page here: <https://www.facebook.com/charlayne.thorntonjoe>

Or you can watch previous recordings on YouTube here:

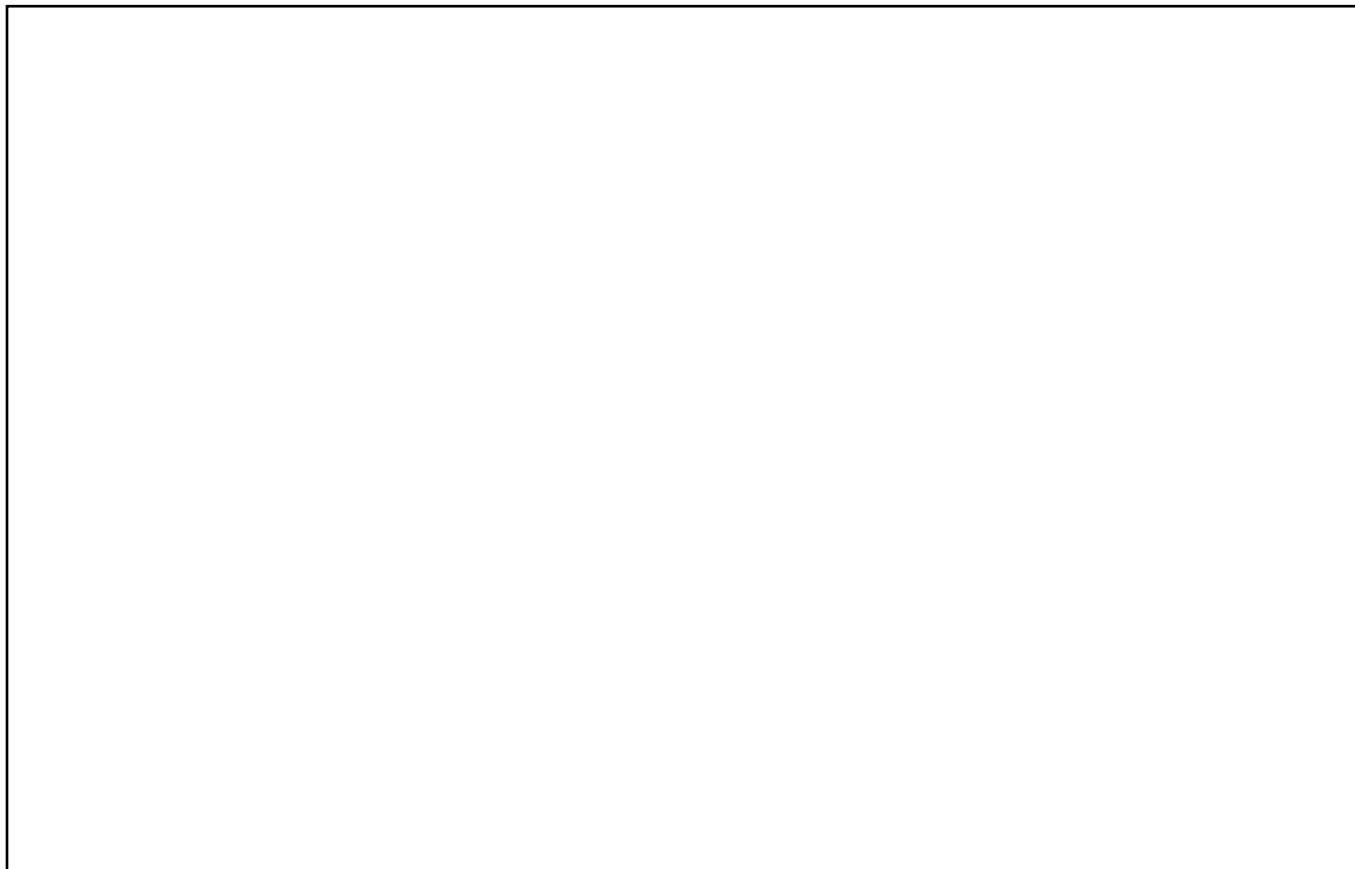
<https://www.youtube.com/channel/UCdmAyp2Id832AktC-HPPVVQ>

Readers include Premier John Horgan, Deputy Premier Carole James, Tess Van Straaten from CHEK News, and a number of mayors and councilors from our neighbouring municipalities.



















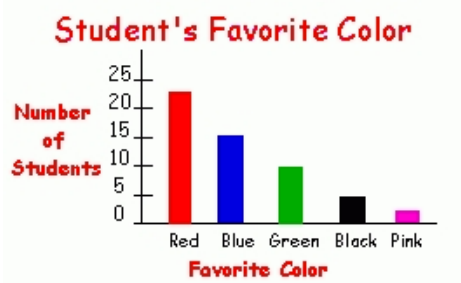

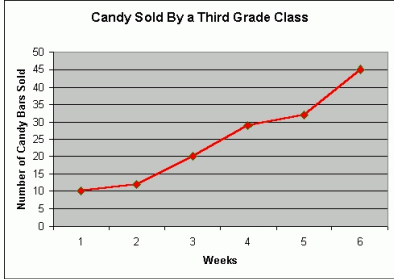
Happy Birthday to



Happy Birthday to You!








Types of Charts & Graphs

<p>Tally Chart</p>	<table border="1"> <thead> <tr> <th>Drinks</th> <th>Votes</th> </tr> </thead> <tbody> <tr> <td>Apple Juice</td> <td> / / / </td> </tr> <tr> <td>Pepsi</td> <td> / / </td> </tr> <tr> <td>Coke</td> <td> / / / / </td> </tr> <tr> <td>Milk</td> <td> / / / </td> </tr> </tbody> </table>	Drinks	Votes	Apple Juice	/ / /	Pepsi	/ /	Coke	/ / / /	Milk	/ / /				
Drinks	Votes														
Apple Juice	/ / /														
Pepsi	/ /														
Coke	/ / / /														
Milk	/ / /														
<p>Pictograph</p>	<table border="1"> <thead> <tr> <th>Days</th> <th>Books sold</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> </tr> <tr> <td>Friday</td> <td></td> </tr> <tr> <td>Saturday</td> <td></td> </tr> </tbody> </table>	Days	Books sold	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday	
Days	Books sold														
Monday															
Tuesday															
Wednesday															
Thursday															
Friday															
Saturday															
<p>Bar Graph</p>	 <p>Student's Favorite Color</p> <table border="1"> <thead> <tr> <th>Favorite Color</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>22</td> </tr> <tr> <td>Blue</td> <td>14</td> </tr> <tr> <td>Green</td> <td>9</td> </tr> <tr> <td>Black</td> <td>4</td> </tr> <tr> <td>Pink</td> <td>2</td> </tr> </tbody> </table>	Favorite Color	Number of Students	Red	22	Blue	14	Green	9	Black	4	Pink	2		
Favorite Color	Number of Students														
Red	22														
Blue	14														
Green	9														
Black	4														
Pink	2														
<p>Pie Chart</p>	 <p>Left-handed</p> <p>Right-handed</p>														
<p>Line Graph</p>	 <p>Candy Sold By a Third Grade Class</p> <table border="1"> <thead> <tr> <th>Weeks</th> <th>Number of Candy Bars Sold</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10</td> </tr> <tr> <td>2</td> <td>12</td> </tr> <tr> <td>3</td> <td>20</td> </tr> <tr> <td>4</td> <td>30</td> </tr> <tr> <td>5</td> <td>35</td> </tr> <tr> <td>6</td> <td>45</td> </tr> </tbody> </table>	Weeks	Number of Candy Bars Sold	1	10	2	12	3	20	4	30	5	35	6	45
Weeks	Number of Candy Bars Sold														
1	10														
2	12														
3	20														
4	30														
5	35														
6	45														

Emoji Favourites: TALLY CHART

1. Choose your favourite emoji from the list below. Place a tally mark beside that emoji.
2. Visit with all family members who live in your house. Ask for their favourite emoji and record the information using tallies on your chart.
3. Today's DPA activity is to call a friend or family member. Ask for their favourite emoji and record it on your chart.
4. If you don't have enough information, ask everyone for their second favourite emoji.

1. Which emoji is the most popular? _____

2. Which emoji is the least popular? _____

3. How many tally marks are beside the most popular emoji? _____

HEALTHY FOODS VS. UNHEALTHY FOODS

When thinking about food, what does the word “healthy” mean?

Share your definition of “healthy” on Flipgrid.

1. Search through a number of magazines, newspapers and grocery flyers to find pictures of food. Cut out the pictures of food. Collect 10 photos in total.
2. Using the chart below, sort the foods into “healthy” and “unhealthy.”

HEALTHY	UNHEALTHY



HEALTHY FOODS VS. UNHEALTHY FOODS

Please answer the following questions:

1. Which category is more colourful (the food, not the packaging)?

2. Which category includes items that come from the earth naturally?

3. Which category includes most of your favourite foods?

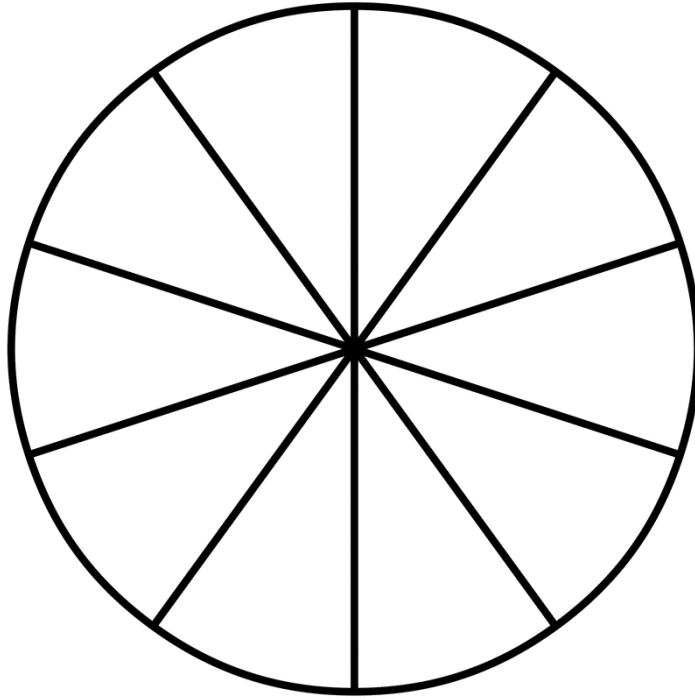
4. Is it okay to eat food from both categories? Why or why not?

5. From which category do you think most of our food should come from? Why?



HEALTHY FOODS VS. UNHEALTHY FOODS: PIE CHART

For the purpose of this assignment, we will be using fractions to help us develop our understanding of pie charts.
Please explain to your child that pie charts are usually represented as a percentage, rather than a fraction.

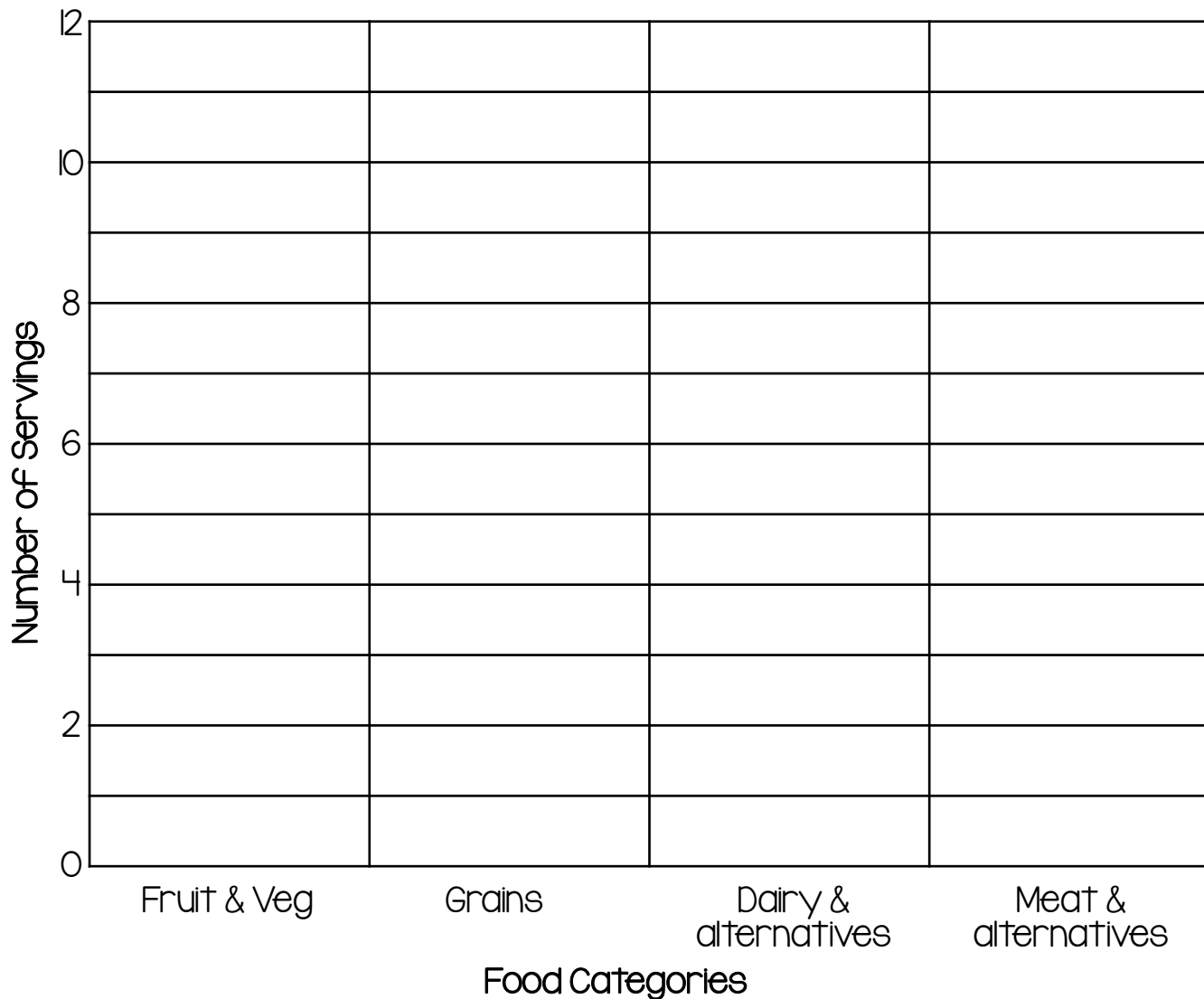


1. What fraction represents “healthy” foods?
2. What fraction represents “unhealthy” foods?



Food Log:

BAR GRAPH



1. Which food category did you have the most servings?

2. Which food category did you have the fewest servings?

How Much Water Do You Drink?

PICTOGRAPH



1. At what time of day did you drink the most water?

2. At what time of day did you drink the least amount of water?

3. How many glasses of water did you drink in total?
