

# Division 3

April 20<sup>th</sup> –24<sup>th</sup>, 2020



## Literacy Calendar

**Date**

**Activity**

**Monday,  
April 20**

**Draw a picture of a nature scene.** Include at least three characters that will inspire your Earth Day story writing (e.g. animals, caring for the environment, etc.).

**Tuesday,  
April 21**

Write the **first draft** of your story. Don't forget that your story needs a problem and a solution as well as a beginning, middle and end. Stories should be 10 or more sentences and focus on the topic of Earth Day.

**HAPPY EARTH DAY!**

**Wednesday,  
April 22**

Ask an adult or older sibling to help you **edit** your story. Editors, you might like to ask questions such as, "This part doesn't make sense. How can we change it?" or "This is such an exciting part in the story. I think it could use some more details."

Don't worry about fixing all spelling and grammar errors.

**Thursday,  
April 23**

**Final Copy:** Review your edits one last time and write a final copy of your story. Don't forget to include a title page (with a picture), neat printing, and spaces between your words. You can choose to write by hand, type on the computer, or create a digital book.

**Friday,  
April 24**

**Share your story!** Read your story at least 3 times to an audience. You can read to a family member, a pet, and/or a stuffed animal! Please send a copy to Miss Marle.

**Don't forget to read for 20–30 minutes each day 😊**

# Division 3

April 20<sup>th</sup> –24<sup>th</sup>, 2020



## Numeracy Calendar

**Date**

**Activity**

**Monday,  
April 20**

Parents, please take the time to teach your child about the **digital clock**. Which side is the hour? Which side are the minutes? What happens when the minutes reach :59?

Here's a useful video explaining the digital clock:

<https://www.youtube.com/watch?v=QvPe0pSZalk>

**Tuesday,  
April 21**

**Complete "Telling Time to the Nearest 5 Minutes."** If you don't have a printer, simply look at the clocks on your screen and write the digital time on a piece of paper.

Answer sheet is included 😊

**Wednesday,  
April 22**

**Time Riddles.** Write at least 3 time riddles using the following format: "My hour hand is on \_\_\_\_\_. My minute hand is on \_\_\_\_\_. What time is it?" Ask a family member to solve the riddle and write the time on a digital clock.

**Thursday,  
April 23**

Use the template attached to make (or create your own) **time dominoes**. Draw the time (e.g. 4:30pm) on the digital clock next to the word "START." Then, on the next domino, draw the same time (4:30pm) on the analog clock. Repeat with a new time until you reach "END." Cut out all dominoes and mix up the cards.

**Friday,  
April 24**

**Challenge a family member to complete your Time Dominoes.**

Optional activity: reprint the blank time dominoes and create more dominoes for your game.

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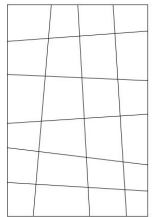
## DPA/Outdoor Learning

Date

Activity

**Monday,  
April 20**

**Create your own jigsaw puzzle.** Draw a picture on a regular sized piece of paper. Using a black marker and ruler, draw 5-8 straight lines across your page (see right for an example). Cut along the black lines. Challenge a family member to solve your puzzle. Keep puzzle pieces in an envelope for future use!



**Tuesday,  
April 21**

**Step Counting:** Use a pedometer, smart watch or cell phone to track your steps as you go on a 20 minute walk in your neighbourhood. How many steps did you take?

Many cell phones have this feature automatically installed!

**Wednesday,  
April 22**

**Nature Art:** Get outside and create a masterpiece with nature. Make a photo frame with twigs or use leaves and ferns to create art on paper. Let your imagination run wild!

**Thursday,  
April 23**

**Recyclable Instruments:** Go through your Blue Box recycling bin and use 3-4 items to create a musical instrument. What kind of sound does your instrument make?

**Friday,  
April 24**

**Rubbings:** Take a piece of paper and crayon outside. Try a leaf rubbing or a bark rubbing. How many different textures can you find?

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## Additional Resources and Links

### Cool Progeny (Reading)

[https://coolprogeny.com/2020/03/operation-storytime/?fbclid=IwAR1OEjz4aRK3UYdkTqOzqBd\\_a17w53z6osXtOmQO-Zp7ELnWBoXfyWNwdWs](https://coolprogeny.com/2020/03/operation-storytime/?fbclid=IwAR1OEjz4aRK3UYdkTqOzqBd_a17w53z6osXtOmQO-Zp7ELnWBoXfyWNwdWs)

Links to a variety of authors reading their books.

### Fact Monster (Math)

Link: <https://www.factmonster.com/math/flashcards>

An interactive website to practice addition, subtraction, multiplication and division facts.

Heads up – this site contains ads, which can be a little distracting.

### Wonderopolis (Inquiry)

Link: <https://wonderopolis.org/>

Explore the Wonderopolis site to find answers to over 2000 questions (e.g. How do smoke detectors work?). Questions are answered in text form, not a video. You can also complete the “Try It Out” activities suggested at the bottom of each wonder page.

**Please keep in mind that these resources are all tech based.  
I'd recommend adult supervision when on the internet.  
It's also important to keep an eye on your child's screen time  
(even during a global pandemic!). 😊**

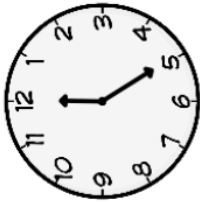
# TELLING TIME TO THE NEAREST 5 MINUTES

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

1.



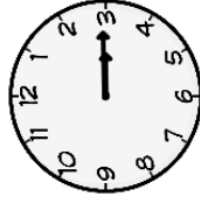
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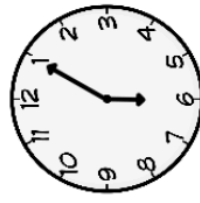
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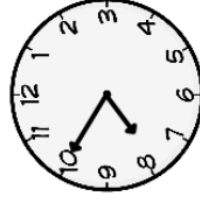
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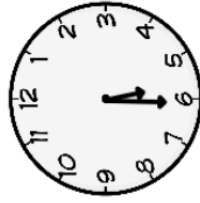
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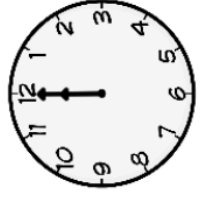
6.



7.



8.



9.



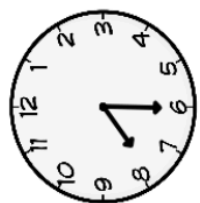
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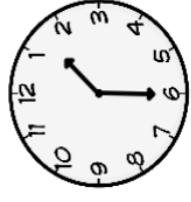
11.



12.



13.



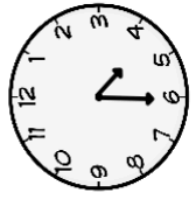
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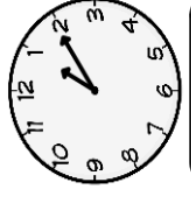
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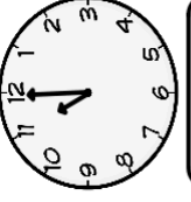
16.



17.



18.



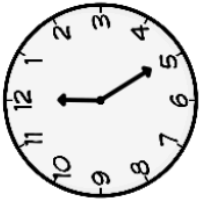
# TELLING TIME TO THE NEAREST 5 MINUTES

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

1.



12 : 25

2.



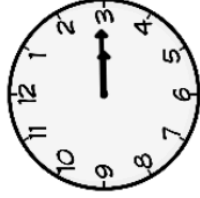
10 : 10

3.



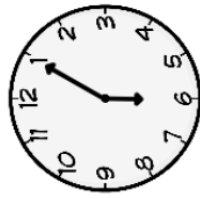
7 : 55

4.



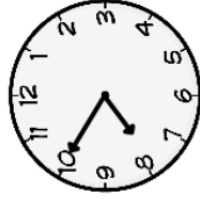
3 : 15

5.



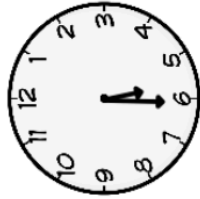
6 : 05

6.



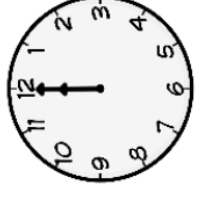
7 : 50

7.



5 : 30

8.



12 : 00

9.



10 : 55

10.



9 : 55

11.



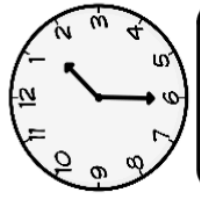
11 : 20

12.



7 : 30

13.



1 : 30

14.



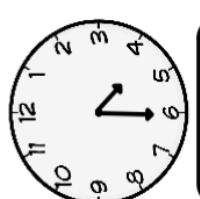
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15.



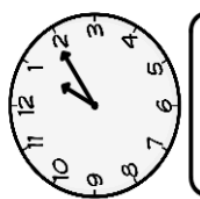
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16.



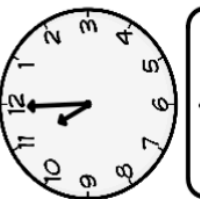
4 : 30

17.



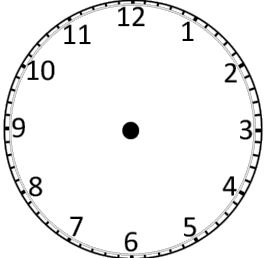
1 : 10

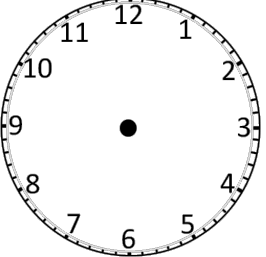
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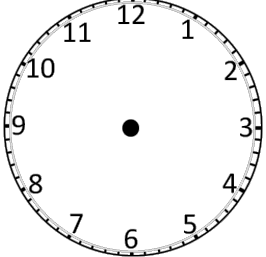


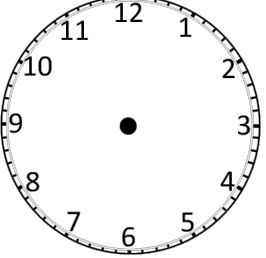
11 : 00

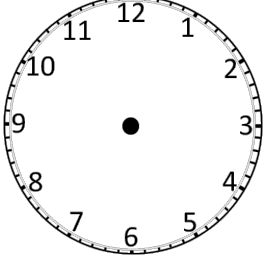
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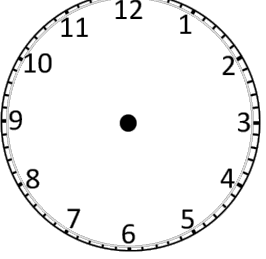
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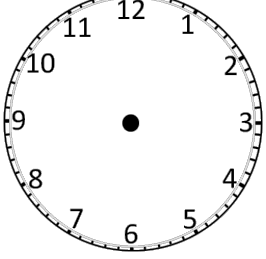
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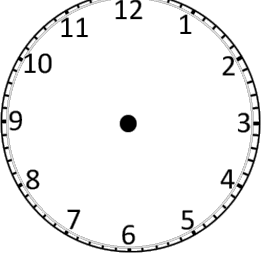
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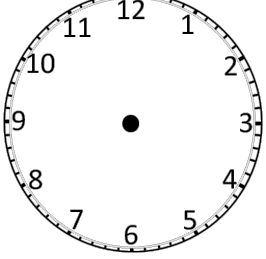
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	<b>END</b>
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